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SOUTH CAROLINA SCHOOL FOR THE DEAF AND THE BLIND



ANNUAL REPORT 1987-1988

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LETTER OF TRANSMITTAL

SOUTH CAROLINA SCHOOL
FOR THE DEAF AND THE BLIND

Spartanburg, South Carolina 29302

The Honorable Carroll Campbell
Governor of South Carolina
Budget and Control Board
Columbia, South Carolina

Honored Sir:

I have the honor to transmit, herewith to you and through you, to the people of our State, the One Hundred Fortieth Report of the South Carolina School for the Deaf and the Blind. This Report covers the period from July 1, 1987 to June 30, 1988.

Respectfully submitted,

Mr. Douglas F. Dent
Chairman
Board of Commissioners

SOUTH CAROLINA SCHOOL
FOR THE DEAF AND THE BLIND

Spartanburg, South Carolina 29302

July 1, 1988

Douglas F. Dent, Esquire
Chairman, Board of Commissioners
South Carolina School for the Deaf and the Blind
Spartanburg, South Carolina 29302

Dear Mr. Dent:

It is my pleasure to submit the One Hundred Fortieth Annual Report to the Board of Commissioners of the South Carolina School for the Deaf and the Blind. The information contained in this Report is for the purpose of informing the General Assembly and the people of South Carolina of the activities and accomplishments of the School for the 1987 fiscal year.

During the past year, my first year to be privileged to serve as President, our agency has continued to improve the quality and expand the scope of our programs and services. We offered a variety of summer programs to students enrolled in our school during the year as well as to students enrolled in local school district programs and to families of handicapped children. During the year we sponsored several staff development programs for professionals from all over the state who work with the low-incidence sensory-impaired population. We entered into special agreements with The Continuum of Care for a non-sensory impaired program and with the Department of Education-Office of Programs for the Handicapped for the development of sign language materials to be used by teachers in public school programs. Our parent infant programs were expanded to serve all areas of the state, and campus-based early childhood programs were developed in both the School for the Deaf and School for the Blind. Attention was given to the overall improvement of our facilities and several major campus improvements were completed. The position of Director of Public Information and Publications was established and various marketing strategies were developed. And finally, a major administrative reorganization was planned and implemented for the 1988-89 fiscal year and we are now positioned to pursue even greater goals than in the past.

We appreciate the continued support of our Board of Commissioners and The South Carolina General Assembly which has responded favorably to requests for support to expand our programs for next year.

Sincerely yours,

Joseph P. Finnegan, Jr.
President

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SOUTH CAROLINA SCHOOL FOR THE DEAF AND THE BLIND

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INTRODUCTION

The South Carolina School for the Deaf and the Blind has had a long history of providing services to children with severe visual and hearing impairments from across the State. The School for the Deaf and the Blind is supported by the State of South Carolina with direct appropriations each year from the General Assembly, as authorized by the South Carolina Constitution (Article II 3 and 5, 1962). The Legislature appropriated \$9,448,325.00 for fiscal year 1987-88. In addition to this, federal and other fund receipts amount to \$1,463,348.00.

Supervision and control of the affairs and government of the South Carolina School for the Deaf and the Blind is vested in the eleven member Board of Commissioners (listed previously), nine members of whom are appointed by the Governor for terms of six years. The Board consists of a representative from each congressional district, three members at large of which one shall be blind and one shall be deaf and two ex-officio members (State Superintendent of Education and State Health Commissioner).

The major purpose of the South Carolina School for the Deaf and the Blind (SCSDB) is to provide comprehensive educational services of sufficient scope and quality to assure the optimum educational, emotional, social and physical development of each deaf, blind and multihandicapped student enrolled. A related purpose is to increase each student's ability to combine occupational knowledge gained through appropriate training and study with basic academic skills to the extent that each student will eventually actualize his/her full vocational potential.

SCSDB is the only state residential school and comprehensive educational center for sensory impaired and multihandicapped students in South Carolina. The school assumes the responsibility of providing services and resources which will benefit all public school programs serving these populations. We are a center for community/continuing education, a learning resource center and a demonstration school.

The material contained in this report provides an opportunity to learn how SCSDB utilizes its resources to accomplish its missions and goals.

HISTORY

The South Carolina School for the Deaf and the Blind, established by the Reverend Newton Pinckney Walker had its origin at Cedar Spring in Spartanburg County in a former hotel building. Opening in January of 1849 as a private endeavor, the enterprise was endorsed by the then Governor Seabrook in November of the same year, after his inspection of the facilities: "Although the Institution was not open until the 22 of January last, the remarkable proficiency of its scholars assured us of the capacity, skill and assiduity of the Principal. We, accordingly, resolved publicly to recommend to the parents and guardians of mute children Mr. Walker's School, as well entitled to their patronage and confidence."

The School property, as well as ample surrounding lands to provide for future expansion, was purchased in 1856 by the State. This was the wish of the founder: "I submit for your consideration, and of citizens of the State generally, that private property, being subject to forego material changes, is always unsafe for public purposes. My great desire is that the Institution in some form be perpetuated in all time in such a manner as to reflect honor."

Upon the untimely death of Reverend N. P. Walker in 1861, the Board of Commissioners did not appoint a successor citing monetary and other reasons: "The Professors and their Assistants are connected by blood or marriage, the utmost harmony prevails, and each appears desirous of advancing the institution and the introduction of a stranger as Superintendent would probably cause dissatisfaction and destroy that harmony which is necessary to success. The only change made in the employees is the appointment of a Steward, who is the son of the late Superintendent."

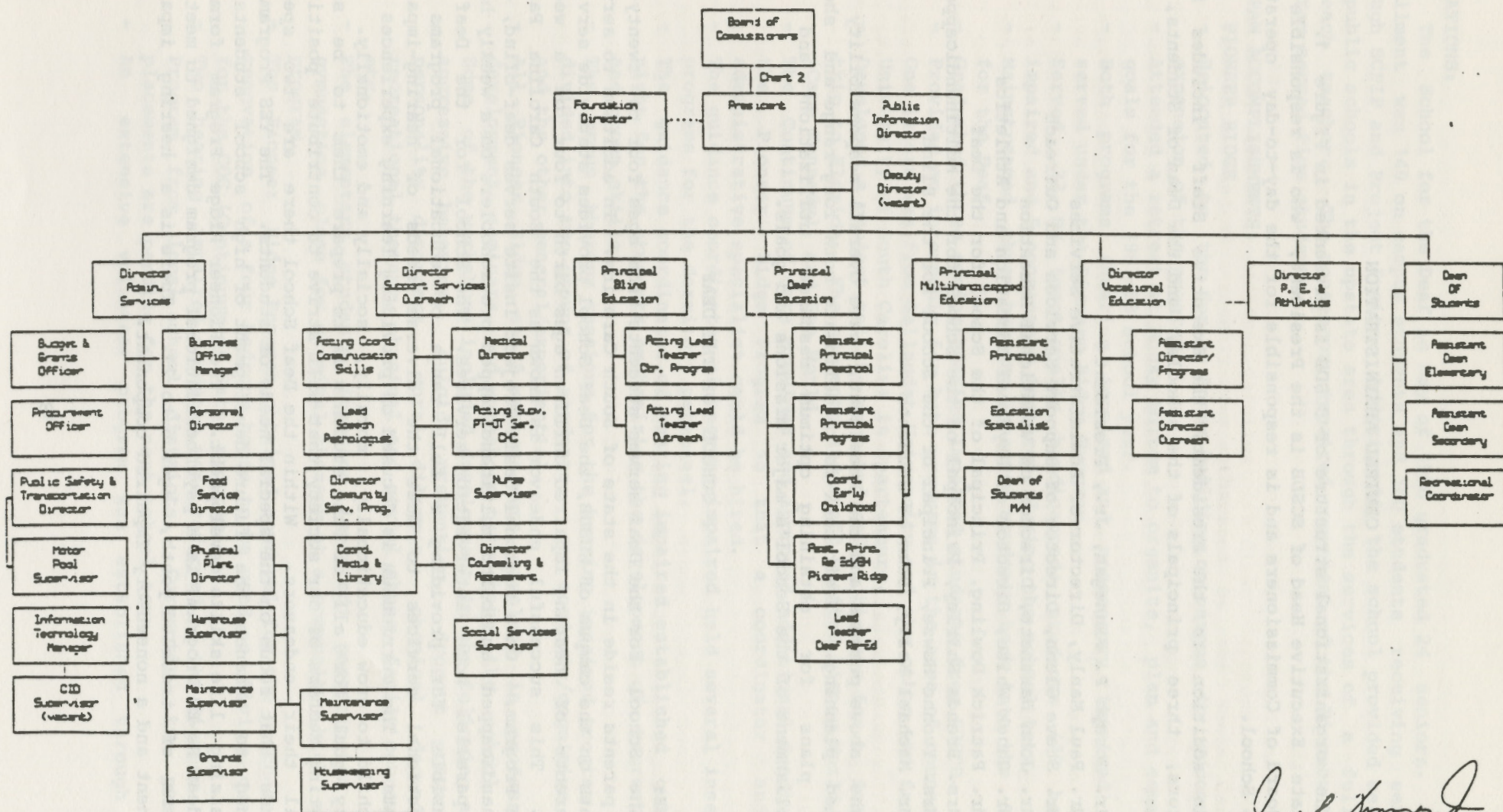
The institution remained open throughout the Civil War under the guidance of Mrs. Martha L. Walker, the wife of the founder. During Reconstruction years the School operated intermittently. Mr. J. M. Hughston directed the operation of the school from 1869 to 1872. It was reopened in 1876 with N. F. Walker, son of the founder, as Superintendent and has operated continuously since that time. Succeeding Dr. N. F. Walker were William Laurens Walker, William Laurens Walker, Jr., Newton Farmer Walker, Dr. A. Baron Holmes, IV, Robert Millard and currently Joseph P. Finnegan, Jr.

The School has expanded from a single building into a spacious and beautiful campus adorned with twenty-eight major buildings, including the original main building constructed in 1859.

Prior to the establishment of the State School, South Carolina had provided an allotment for deaf and blind children; deaf children attended the Hartford Institution in Connecticut, while blind children attended the School for the Blind in Boston. In 1848 this Act was amended to provide the sum of \$100.00 per student, per annum, to be paid to N. P. Walker in support of his efforts. From a class of five deaf pupils under one instructor, the School has grown to its present capacity of approximately 350 students.

Figure 1

SOUTH CAROLINA SCHOOL FOR THE DEAF AND THE BLIND



Approved: President 2-1-88

CENTRAL ADMINISTRATION

The organizational structure of SCSDB is presented in Figure 1. The immediate Executive Head of SCSDB is the President, who is responsible to the Board of Commissioners and is responsible for the day-to-day operation of the School.

In addition to the President, the Executive Staff includes four Directors, three principals of the schools, and the Dean of Students, as follows:

Mr. Joseph P. Finnegan, Jr., President
Mr. Paul Manly, Director of Administrative Services
Mr. Steve Glenn, Director of Support Services and Outreach
Mr. John Hartnett, Director of Vocational Education
Mr. Chuck White, Director of Physical Education and Athletics
Mr. Patrick Dowling, Principal of the School for the Deaf
Mrs. Brenda Shirley, Principal of the School for the Multihandicapped
Mrs. Yvonne Howze, Principal of the School for the Blind
Mr. Michael Kelly, Dean of Students

The above persons and the President, have overall responsibility for detailed planning. Their task is to delineate both long-range and short-range plans for obtaining optimum resource utilization and the accomplishment of the School's major missions and goals.

SCHOOL FOR THE DEAF

PURPOSE:

The School for the Deaf serves students from ages four to twenty-one whose parents reside in the state of South Carolina. In addition to serving students on the campus of SCSDB, the Deaf School provides statewide services to parents of hearing impaired children ages birth to four on a weekly basis. This successful endeavor is known as the South Carolina Parent Infant Program. On a regional basis Project Insite serves deaf-blind, deaf multihandicapped and blind multihandicapped pre-schoolers on a weekly basis with parallel home intervention services. The School for the Deaf is responsible for providing a full range of educational programs and instructional services to meet the diverse needs of hearing-impaired students. The curriculum is focused on providing learning experiences for each child to grow educationally, morally, socially and emotionally. The primary goal for all of the students is to prepare them to be self-supporting members of our society that will strive to contribute positively in all their endeavors. Within the Deaf School there are two special programs that focus on the special needs of students. The YES Program is designed to enhance the future development of high school students by emphasizing life skills development. The Pioneer Ridge Program formerly (the deaf Re-Ed Program) is a psychoeducational program designed to meet the problems of troubled youth, ages 6 to 21. There is a hearing impaired component and a nonsensory impaired component.

OPERATIONS:

The School for the Deaf in May of 1988 graduated 24 seniors. Total enrollment was 140 on campus students and 100 students receiving services through SCPIP and Project Insite. Additionally the school provided services to public schools in the upstate area through the services of a full-time outreach teacher. The nonsensory impaired component of the Pioneer Ridge Program served five students.

PROGRAM ACCOMPLISHMENTS:

PIONEER RIDGE

- Relocated to the Spring Annex Building on campus to accommodate expansion of the program.
- Attended a retreat at Rocky Bottom to organize, plan and establish goals for the 1987-88 school year.
- Both programs (hearing impaired and nonsensory impaired) were served under the Pioneer Ridge Program.
- Served 22 EH (emotionally handicapped) students (17 hearing impaired and 5 nonsensory impaired) during the school term.
- Mainstreamed three hearing impaired students back into the School for the Deaf.
- Graduated three senior hearing impaired students from SCSDB.
- Provided an internship for both programs in the area of counseling. One intern was from Gallaudet University and the other was from the University of South Carolina in Spartanburg.
- Developed a project selling pens and raffle tickets for a four-day trip to Florida. The students and staff visited Disney World, NASA (Cape Kennedy), and Sea World.
- The Continuum of Care provided and approved additional funding for the Pioneer Ridge Program so that a coordinator and an administrative specialist could be hired.
- The guidance coordinator of hearing impaired held several inservice programs for the dormitory personnel.
- The guidance coordinator of hearing impaired established guidance night for the students emphasizing the development of recreational and group skills.
- The group therapy sessions for the hearing impaired program were divided into two groups of students; one academic/cognitive group and the other general/experiential.
- All Pioneer Ridge staff members were involved in professional development seminars and workshops throughout the school term. Some of the workshops included development in the following areas: aggressive behavior, suicide prevention, dropout prevention, personality disorders, rural dilemmas, chemical dependency, recreational therapy, physical and sexual abuse, family counseling, etc.
- The elementary students (hearing impaired) participated in a gymnastics class for physical therapy at a community high school program.
- The Pioneer Ridge Program obtained approval for the purchase and renovation of a four bedroom house to be used as living quarters for the COC (Continuum of Care) program.
- Two hearing impaired students were referred to the Pioneer Ridge Program from local school districts. Currently, two possible placements are pending for the next school term.
- An extensive volunteer program was established through the

Continuum of Care and SCSDB. Volunteers served as big brothers and big sisters to the students.

- Entertained numerous groups and visitors throughout the school year who were interested in the program design of Pioneer Ridge. These groups included Gallaudet University, Converse College, Continuum of Care, Mississippi School for the Deaf, The Learning Center for the Deaf, etc.

YES PROGRAM:

- Began planning stage of program January 4th with 1 director and 2 teachers.
- Began program February 8th with 6 students ages 15 through 18.
- Students began job experiences on campus at 4 different locations; central warehouse, print shop, Voss gym, Walker Hall Library.
- A new report card was developed to provide parents with progress reports on their children.
- Director guest lectured at Converse College on the topic of the YES PROGRAM.
- Director participated in the SID (Southwestern Institute for the Deaf) Workshop in Big Spring, Texas.
- One teacher completed a procedures in a Learning Disabilities Course.
- Director spoke to visiting Vocational Rehabilitation Counselors regarding the YES PROGRAM.
- Through working extra hours and saving their money, the students went to Carowinds and were able to pay their own way.

SOUTH CAROLINA PARENT INFANT PROGRAM:

- The SC Parent Infant Program/Project SKI*HI achieved total statewide adoption in January, 1988. Presently, there are 60 contractual parent advisors throughout the state providing home intervention services to families of preschool hearing impaired children. To date, 135 children have been served via Project SKI*HI.
- Additional regional coordinator positions have been established in the Richland, Horry-Georgetown, and Pee Dee areas. There are currently eight SCPIP (SKI*HI) regional coordinators/supervisors functioning in the state.
- Two statewide in-service workshops were conducted for parent advisors during 1987-88.
- Statewide regional coordinators met biannually.
- A comprehensive sign language activities manual was developed to supplement SCPIP sign language instructional videotapes.
- The SC Parent Infant Program/Project Insite expanded into Richland, Newberry, Lexington, Aiken, Saluda and Edgefield counties. This extended program services to twenty-three out of forty-six SC counties.
- Project Insite is served by forty-four parent advisors. To date, seventy-four multisensory impaired children have been served through Project Insite.
- Four regional coordinators were placed in key geographic areas to supervise and administer Project Insite on a local basis.
- In addition to the annual training for new parent advisors, Insite sponsored two additional workshops for advisors, families and other professionals.

- The Insite Coordinator and an experienced parent advisor were trained and certified as State Insite trainers and will conduct future trainings for new parent advisors.

ELEMENTARY AND HIGH SCHOOL:

- Twenty-five new elementary students were enrolled in Thackston Hall.
- The Chapter I Math Enrollment Project for primary grades concluded its third year with great success.
- Four additional Apple computers and one printer were purchased through Federal Funds to expand the Computer Resource Lab.
- Selected elementary students were given instruction in the Ed Mark Reading Program with Chapter I funds.
- Two elementary teachers attended a Whole Language Workshop in Myrtle Beach.
- Dr. Margaret Finnegan provided 25 hours of consultation to Thackston Hall teachers on the Thematic Approach.
- A summer workshop on Whole Language was given to the elementary teachers.
- An Early Childhood Project Coordinator was hired to implement the Center-Based Childhood Project.
- Elementary students attended Mayfest '88 at Fort Jackson in Columbia. Several of our students won first and second place in the art contest.
- Two teachers were employed for the Early Childhood Project.
- Plans are underway to establish an Elementary Mainstreaming Program with Spartanburg Public Schools.
- A Studio Art Program was established for selected students in the elementary and secondary schools.
- Students under the direction of Shannon Fike won eleven regional awards and four international awards in the 12th Annual International Creative Arts Festival held in Chicago.
- American Handstand, a group of signing performers from Cedar Spring entertained many organizations and hundreds of people. They received the Outstanding Community Service award for the Council for Exceptional Children.
- Hands-Up, the outstanding student group, performed all over the upstate and gave a special performance for both Chambers of the South Carolina State Legislature.
- Brian Brown attended the Youth Leadership Camp in Minnesota. The JR. National Association of the Deaf and SC Association of the Deaf helped him with tuition and registration fees.
- Flagler College in St. Augustine, Florida and SCSDS sponsored a 3 hour credit course for teachers of the deaf. Flagler is the regional extension center for Gallaudet University. Seventeen professionals from the Southeast attended this week long class.
- The Little Theatre of the Deaf performed on our campus for staff and students. The program encompassed original works as well as existing stories, fables, and poetry.
- Five students under the leadership of Mrs. Frances Williams attended the Close-Up Program in Washington, DC. This program provides students a first hand opportunity to see how our government functions.
- Several College students from Converse College and USCS participated in observation and training in the elementary and high

schools.

- Four seniors have been accepted into post-secondary educational institutions.
- Marvice Pack was the outstanding academic senior. She also was selected to participate in the Deaf Olympics in New Zealand. She will attend Gallaudet University this fall.
- Brenda Hayes was selected as the Outstanding Employee at SCSDB.
- Carol Mabry was selected as the Outstanding Manager at SCSDB.

SCHOOL FOR THE MULTIHANDICAPPED

The Multihandicapped School serves students who have such severe handicapping conditions that "special" programming is needed beyond what the public schools can provide. The ultimate goal of this programming is to assist students to become as independent as possible. Mainstreaming is done whenever possible for students who make sufficient progress for this to be beneficial.

MULTIHANDICAPPED EDUCATION DEPARTMENT

PURPOSE:

The education department of the Multihandicapped School has as a primary goal the training of students in order that they might become as independent as possible. This training involves academic education, vocationally oriented training and independent living skills training.

OPERATIONS:

The Multihandicapped School served 130 students during the 1987-88 school year. Fifty-eight staff members served the educational needs of the Multihandicapped School. Services were also provided by physical therapy, occupational therapy, speech therapy, language resource, pre-vocation, home-living, orientation and mobility, diagnostics and music.

ACCOMPLISHMENTS:

- One hundred twenty-three IEPs (Individualized Education Plan) were conducted for students of the Multihandicapped School.
- Sixteen new students were admitted to the Multihandicapped School during the 1987-88 school year.
- Thirty-six in-service programs were presented at Herbert Center during the 1987-88 school year, including computer assisted instruction, physical and occupational therapy, speech and language therapy, augmentative communication, stress management, parental involvement, behavior management, classroom to work transition and liability and finances.
- One hundred percent of the students enrolled in the Multihandicapped School were served by the Music Program.
- The third annual piano recital was held and featured nine student performers.
- The first Spring music fest was presented with 40 student participants.
- The Celebrity Star Search, a staff talent show, was performed for the M-H students.
- Forty-three multihandicapped students were served in the Pre-vocational Training Program.

- A craft sale was promoted through the Pre-vocational program.
- Thirty-nine students were served by the Home-Living Skills Program; twenty-three in the daily classroom setting and sixteen in the advanced residential training program.
- The Sixth Annual Graduation Luncheon was held in the Home-Living House.
- The Home-Living Skills Program hosted an evening cook-out and dance between our sixteen residential training students and two community based residential facilities serving fifteen clients.
- The Home-Living Skills Program had its First Annual Appreciation Cook-Out for all thirty-nine students served in the program.
- The Home-Living Skills Program sponsored four evening parties at the residential training facility.
- Sixty-two students were served by the Language Resource Program. Ninety-six percent of students served met their IEP goals.
- Forty-one psychoeducational evaluations were completed; 30 for students currently enrolled and 11 for new applicants.
- Thirty-eight applications were made to the Multihandicapped School for student admission.
- Staff members attended and presented at various conferences and workshops throughout the year.
- The Fifth Annual "Parent Orientation Day" was held and provided an excellent opportunity for staff-parent communication.
- Four regional parent meetings were held to assist parents of older M-H students in transitioning from school to work.
- The Pioneer Fun Room offered numerous student activities including puppet shows, movies, role playing, Housewise-Streetwise, storytelling, Read to Me Program, Nursery Rhymes play, Officer Mac (a robot), Fire Department demonstration, Emergency Medical Service demonstration, medical demonstration, dentist teaching, and a dress-up play.

MULTIHANDICAPPED CHILD CARE DEPARTMENT

PURPOSE:

The child care department serves as a second home for students attending the Multihandicapped School who, because of geographic distance or special needs, cannot live at home and profit from our educational programs. The responsibility of this department is to provide a relaxed and loving atmosphere for residential students while maintaining programs consistent with identified student needs.

OPERATIONS:

The needs of our residential students were served by 43 staff members in the Multihandicapped School. Students participated in recreational activities, activities of daily living and other activities designed to complement and supplement programs offered through the education department.

ACCOMPLISHMENTS:

- Youth Counselors were involved in students' educational planning meetings.
- Students participated in field trips to area restaurants, malls and parks as well as athletic events.
- Many students participated in arts and crafts projects.

- Other dormitory activities included picnics, parties, feature length movies, opportunities to play video games, kite flying, volleyball, swimming, frisbee throwing, T-ball, badminton, and cookouts, special guest artists and a host of other activities.

SCHOOL FOR THE BLIND

MISSION:

The overall mission of the South Carolina School for the Blind is to provide quality education programs to blind and visually impaired school age children. Inherent in this mission is a sense of professional commitment to enhancing the lives of those with severely limited vision so that they become self-sufficient, productive and independent adults.

GOALS AND OBJECTIVES:

The ultimate goal of South Carolina School for the Blind is to be a leader in the field of Blind Education serving as a model for local education agencies and other center-based schools. To this end, there were four major objectives for the 1987-88 school year. These objectives were:

1. To provide an intensive sequence of instruction on the school's campus for grades preschool through ninth grade;
2. To establish a career/vocational program option for secondary level students;
3. To further develop a collaborative program of studies for elementary and secondary students in conjunction with Spartanburg School District 7; and,
4. To provide outreach services to school districts across the State in the form of consultation services, functional vision evaluations, and Orientation and Mobility evaluations and training.

MEETING OUR OBJECTIVES:

All objectives were successfully met. Over one hundred twenty-five (125) school-age children were served through the School's variety of program options. A total of seventy-two (72) children were served by the on-campus and mainstreaming components at some point during the year, with a final enrollment of fifty-eight (58). Sixty-two children in eleven counties were served through the School's outreach component.

The on-campus program operated smoothly and expertly under the direction of the Lead Teacher of Centerbase Programs. The number of referrals from outside agencies to the preschool classroom significantly impacted on the decision to establish a second preschool classroom for the next school term. In addition to the academic related activities, grades K - 6 participated in a number of performing arts activities, including tap dance, ballet, and drama. Grades 7 through 9 enhanced their learning through field trips, independent living skills training, and participation in the Vocational School's various program offerings.

The Program for Academic and Career Education (PACE), which is also a part of the on-campus program, served six students in grades 10 and 11. PACE, as it is nicknamed, was designed to assist students who did not plan to follow a strict academic route, in setting achievable goals and in making realistic career choices. Students were introduced to preemployability concepts and skills in the classroom setting, and were required to demonstrate their acquisition of those concepts and skills in actual jobs both on and off campus.

Resource rooms at nearby E. P. Todd Elementary School and Spartanburg

High School were manned by three full-time teachers. Overall, the twelve participating students fared well. One third grader and one eleventh grader experienced some difficulty in certain academic areas. Socially, students made many new friends, joined clubs, played sports, and generally had a positive experience, primarily due to the staff support that was available at each location.

Outreach services were mainly provided by Orientation & Mobility instructors, with some consultation and functional vision services provided by the Lead Teacher of Outreach. Outreach personnel traveled to nineteen school districts in eleven counties to serve sixty-two children. Service contracts were developed whereby school districts agreed to pay an hourly rate plus mileage for evaluations and training. Feedback from various school district representatives indicated that they were pleased with the quality, type and amount of services they received.

PERSONNEL:

The School operates under the leadership and supervision of a Principal. Program coordination on a day-to-day basis is the primary responsibility of two Lead Teachers - one for Centerbase Programs, and one for Outreach Services. The staff is comprised of eighteen (18) teachers, including four (4) O&M instructors and one Music teacher.

Teachers in the School are all certified by the South Carolina State Department of Education as elementary or secondary teachers with additional certifications for educating the visually handicapped.

Three teacher associates and one secretary, who is assigned to the Principal, bring the total number of staff employed by the School to twenty-five (25).

The School enjoys the luxury of having access to a full-time Librarian. Also, a variety of specialized services are available through the Support Services Department, including speech therapy, counseling, and physical/occupational therapy. Vocational programming is afforded to junior and senior high school students by the Vocational School, with health, recreation and physical education coordinated by the Physical Education Department and the residential living staff.

HIGHLIGHT:

- Two mini grants were awarded to the School by the Junior League of Spartanburg to implement classroom projects in Social Studies and Mathematics;
- Ten new students were welcomed to the School;
- Fifty-four students were declared members of the Principal's 100 Club because of their high achievement on completing teacher-assigned tasks;
- School Daze, the School's very talented music group, received a standing ovation when they performed before the SC legislators;
- One student in the centerbase program raised the most money in contributions to the Walk America fund. A student enrolled in the PACE Program was voted Student of the Month by the Industrial Skills Workshop Program in the Vocational School;
- Elementary students put on a spring production of "Ali Baba and the Thieves";
- A \$1,000.00 check was presented by the Spartanburg Lion's Club at the White Cane Day ceremony. Several important community leaders were present, including Dr. Floride Martin of the Governor's office. The money was used to purchase low vision aids;

- Braille watches were awarded by the Spartanburg Evening Lions Club to two students;
- A Principal's Advisory Panel was established to provide a mechanism for staff input and involvement in the decision-making process. Three sub-committees were also established to conduct investigations into inservice training needs, developing a vocational certification track, and increasing the School's visibility;
- A number of staff received high honors, including Employee of the Month, member of Extra Miler Club, President of the local National Society to Prevent Blindness, and President of the South Carolina Chapter of AER (Association for Education and Rehabilitation). Several staff also received Service Awards from various organizations;
- Teachers attended the SCAER Convention in Columbia while their students boarded a plane at the Greenville Airport and visited the animals at the Greenville Zoo;
- Two staff members retired after 66 years of combined service to the field of education;
- An elementary student participating in the mainstream program, made the A Honor Roll for six consecutive grading periods. One mainstreamed high school student achieved remarkable and outstanding awards for his participation in cross country and varsity track.
- Two students accompanied by their sponsor, traveled to Washington, D.C. to attend the week-long Close Up Program;
- Three Orientation and Mobility instructors represented the school at the Southeastern Orientation and Mobility Association Conference (SOMA) in Atlanta, Georgia;
- An article written by the Principal on social skills training was featured in an issue of the Journal of Visual Impairment and Blindness;
- Seniors graduated from both the South Carolina School for the Blind and Spartanburg High School with honors.

VOCATIONAL SCHOOL:

PURPOSE:

The purpose of the Vocational School is to provide guidance, developmental, and training opportunities to students so that they may become productive and self-sufficient members of society to the fullest extent possible.

OPERATIONS:

For the 1987-88 school year, the Pennell Vocational Center consisted of a Director of Vocational Programs, two Assistant Directors, two printing technicians, thirteen teachers, six vocational teacher associates, one teacher assistant, and an Administrative Specialist. Of this staff, there was one blind teacher, two deaf teachers, one deaf teacher assistant, one deaf printing technician and one visually impaired vocational teacher associate. Eleven of the staff were certified at the master degree level, two at the bachelors and 18 hour level, one at the bachelor level, and two at the masters and 30 hour level. One of the vocational teacher associates had an associate degree from the state's Technical Education System.

During this school year, the Pennell Vocational Center provided direct

educational services to 58 deaf, 16 blind, 28 multihandicapped students, and 26 adult students. Of the 24 graduating deaf students, 14 received vocational certificates for completing a prescribed occupational training program.

The vocational offerings for the 1987-88 school year were Graphic Arts, Business Education, Computer Science, Cabinetmaking, Building Trades, Therapeutic Massage, Foods and Nutrition, Personal Sewing, Industrial Arts, Pre-Vocational, Intermediate Program, Industrial Sewing, Auto Services, and Industrial Skills.

PROGRAM ACCOMPLISHMENTS:

- Seven students from the Charles Lea Center were provided developmental programming through our Intermediate Program.
- Eight students, (seven from mainstreamed programs) attended our summer career exploration program.
- The renovation of Spring Hall into an adult living center was begun.
- The Vocational School was elevated to Divisional status and was re-organized into seven departments.
- The Campus Printing Center was established to provide for all the printing needs of the agency.
- Two PACE students from the School for the Blind were provided off campus on job training as part of their vocational programs.

PHYSICAL EDUCATION AND ATHLETICS

PURPOSE:

The Physical Education program has a developmentally oriented motor skills curriculum. The program is designed to provide the learners with a broad-based experimental background in a wide variety of movement activities. These activities include basic perceptual and motor skills, fundamental and body management skills, physical fitness, social skills, individual and team sports and lifetime leisure skills. The Department has been conscientiously striving to implement philosophically and practically the legislative mandates of Title IX and PL 94-142.

The Physical Education Department serves the Deaf School, the Blind School, the Multihandicapped School and the Pioneer Ridge Program.

OPERATIONS:

The Departmental staff consists of a staff of one principal, eight teachers, six teacher aides, and one secretary. The total number of students served was 300. The physical facilities include one athletic field, three gymnasiums, two multi-purpose rooms, a swimming pool, two weight rooms, two bowling alleys, and a recreation room.

The Athletic Department provided interscholastic competition to those individuals who have demonstrated superior athletic abilities. The School is a member of the SC High School League and participates in Conference IA. In addition, the School is a member of the Mason-Dixon Basketball Association and is affiliated with the US Association of Blind Athletes, The American Athletic Association for the Deaf, and the Special Olympics.

The Athletic program sponsors a wide variety of athletic teams. These include varsity football, volleyball, boys and girls cross country, boys and girls basketball, wrestling, boys and girls track, junior varsity basketball, junior high boys and girls basketball and junior high wrestling.

We also participated in the YMCA-Church League Basketball program, Peewee Division and fielded three teams in the American Youth Soccer Organization (AYSO).

PROGRAM ACCOMPLISHMENTS:

- Sponsored the Seventh Annual Turkey Trot. This was a school-wide road race. Approximately 185 staff and students competed.
- The Cross Country Team (eight boys) ran from Spartanburg to Charleston for the sixth straight year for fundraising and publicity.
- Participated in the Eighth Annual POHI (Physical and Other Health Impairments) Sports Day with Charles Lea Center.
- Approximately 120 students participated in the Area 12 Special Olympics program in track, bowling, swimming, tennis, roller skating and weight lifting.
- A staff member served as the head track coach for the United States Team which participated in the CAN-AM Pacific Games in Long Island, NY.
- Twelve students were selected to represent Area 12 in the South Carolina Basketball Special Olympic Spring Games at Ft. Jackson.
- Several staff members helped in the administration of the Southeast Regional Blind Sports Championships at Ft. Jackson.
- The Department coordinated the following special events: Multihandicapped Fun Day; Multihandicapped Swim Meet; Multihandicapped Gymnastic and Movement Exhibition; Bicycle Rodeo.
- A staff member served as the Area 12 Coordinator of Special Olympics. He also served as a coach at the Southeastern Area Special Olympic Winter Games in Boone, NC and has been selected to coach at the National Olympic Winter Games at Lake Tahoe, NV.
- Two staff members were selected to the coaching staff for the United States Blind Team participating in the Paralympics in Korea in 1988.
- Eight staff and eleven athletes participated in the Atlanta (GA) Area Wheelchair Games for the Physically Disabled.
- Two staff and three athletes participated in the National Blind Sports Championships in Indianapolis, IN in June, 1988.
- Hosted the Sixth Annual Mason-Dixon Wrestling Tournament which brought together nine residential schools for the deaf and for the blind.
- The Boys' Track Team placed second in the Region IA track meet.
- In coordination with the SCUBA Center, we offered a SCUBA class. Four students completed the course. They and four staff enjoyed a SCUBA trip to Florida's Gulf coast.
- Two staff members were selected to attend a training program at the United States Olympic Training Facility in Colorado Springs, CO.
- We hosted the 11th Girls' Mason-Dixon Basketball Tournament. The Girls teams won the Sportsmanship Award for the first time ever.
- One staff member was selected to coach the United States Track Team which will be participating in the World Games for the Deaf in New Zealand in January, 1989. Two female athletes were selected for the same team based on their outstanding performances at the tryouts at the Maryland School for the Deaf.
- Hosted the Spartanburg County Cross Country Championship and the Region IA Cross Country Championship.
- Hosted the Second Annual Area 12 Special Olympic Sports Camp for

100 athletes.

- One coach was invited to attend the Elite Coaches Conference in Dallas, TX sponsored by the United States Olympic Committee.

DEAN OF STUDENTS/STUDENT AFFAIRS DEPARTMENT

PURPOSE:

The Student Affairs department comprises the recreational, leisure residential and daily living skills components of the program for dormitory students in the deaf and blind schools. The department provides the programs, services, care and supervision for students in the afternoon, evening, night and morning periods. A residential student spends 2/3 of each day involved in the activities and guidance of the Student Affairs department. The department strives daily to provide a positive, nourishing, pleasant and safe homelike setting for visually impaired, hearing impaired and vocational technical students ages 4-21 and beyond.

Student Affairs goes way beyond dividing students into small groups, assigning each group a youth counselor who provides appropriate supervision and maintaining a daily routine for proper eating, sleeping, washing, dressing, studying and relaxing. The department has established an energetic after school program which organizes recreational activities, art classes, field trips, computer games, campus jobs, drama clubs, swimming and special events. These activities, in combination with formal team sports, offer students a wide array of experiences. The goal of the Student Affairs department is to design an interesting, educational, caring environment that enhances classroom instruction and allows students feelings of both challenge and protection and thus promotes maximum development of individual skills.

OPERATIONS:

The Student Affairs department has staff members working on every shift. In 1987-88 the department consisted of: Dean of Students, Assistant Dean for high school students, Assistant Dean of elementary students, a Secretary, three Dorm Directors, a Third Shift Supervisor, 29 Youth Counselors, a Recreation Supervisor, 2 Recreation Educational Specialists, 7 Recreation Aides. The work schedules for Sunday evenings and Monday-Thursday from 3:15 pm to 8:00 am are designed for students to have maximum supervision during afternoon and evening periods with less personnel during student sleeping times, and again more staff for the early morning hours. Student Affairs is also frequently asked to provide supervision during scheduled special weekend events.

PROGRAM ACCOMPLISHMENTS:

The most significant accomplishment the department can perform is to provide a safe living and learning environment for the over 150 students living on campus. In addition there were other achievements during the 1987-88 school year including:

- Expanded in-service training in the area of activity planning. Residence staff were led through a variety of sessions on how to plan for students' leisure time by experts from the Department of Mental Health, Spartanburg County Parks and Recreation and SCSDB recreation experts.
- A full week of training was provided to residence staff in June, 1988 by way of a Chapter I proposal. The theme of the training was independent living skills and course work included sessions on

goal setting, substance abuse prevention, job survival skills, family dynamics, sexuality, adolescent psychosocial development, developmental issues with sensory-impaired children and youth, suicide prevention, and assistive devices for the deaf.

- A second Chapter I proposal was also funded which provided \$5,000.00 worth of materials for preschool deaf residential students. The focus of the project was school skills readiness training.
- Monthly student development workshops were scheduled for high school dormitory students in both the deaf and blind schools. Guest speakers and residence staff involved students in discussions about buying a used car, completing tax forms, life insurance, dining etiquette, using coupons and credit cards and telecommunication devices for the deaf.
- The independent living skills program enabled high school deaf and blind seniors to experience apartment living on campus. This two year old program gave students experience in budgeting, planning menus, food preparation and housekeeping.
- Two youth counselors attended a six week training program at the University of Tennessee designed specifically for residential school workers.
- The third annual awards program was held to publicly honor each residential student for his accomplishments in the dormitory. Second shift youth counselors decided on an award for their students and each student was individually presented with a certificate.
- Several talent shows were sponsored by the department to help students develop poise and show their skills to teachers, parents and fellow students.
- Newsletters, drawings, pictures and tapes were sent home to parents to share with them the busy, bustling schedules their children enjoy at SCSDB.
- Recreation activities continued to grow in variety and included after-school fun such as picnics, parties, movies, video games, kite flying, swimming, water slides, nature walks, weekly cooking classes and field trips in addition to a full slate of sports offerings.
- Individualized Education Plan information sheets and dormitory report cards were completed by residence staff to give teachers and parents important information about their child's after school learning.
- The Assistant Dean for high school programs made a presentation at a parent meeting in Columbia on vocational options for sensory-impaired individuals.
- The Dean of Students made a presentation at the Southeastern Schools for the Deaf meeting in Cave Spring, Georgia on parent communication and the dormitory.
- The Dean and Recreation Supervisor attended a several day workshop on youth and sexuality sponsored by Gallaudet University.
- A host of weekend events which required residential services was managed by the residence staff including homecoming, football and track events and the Mason-Dixon wrestling and basketball tournaments.

DIVISION OF SUPPORT SERVICES AND OUTREACH PROGRAMS

This division has been recently restructured to better provide an array of support services to the various center based (on-campus) and outreach programs for sensory impaired South Carolina residents. Major departments include: the Children's Habilitation Center; Community Service Programs for the Deaf and the Blind with offices in Spartanburg, Charleston, and Florence ; Counseling and Assessment; Media and Library Services and the Speech/Language Department. Other consultative and supportive services include: Audiology, Communication Skills, Social Services, Parent Education, and Physical/Occupational Therapy. Program operations and accomplishments are presented below.

CHILDREN'S HABILITATION CENTER

PURPOSE:

The CHC staff is responsible for preventative, routine and comprehensive medical care for all deaf, blind, multihandicapped, and non-sensory impaired emotionally handicapped students. This is accomplished through continued communication with parents, family physicians and other interdisciplinary agencies.

OPERATIONS:

The CHC staff is comprised of a Medical Director, Nursing Supervisor, two Registered Nurses, five Licensed Practical Nurses and a part-time dentist. A full-time Registered Physical Therapist and an Occupational Therapist also work under the supervision of the Medical Director. Service is provided on a twenty-four hour basis, with nursing personnel staffing a twenty-two bed infirmary and a satellite unit at the Multihandicapped facility.

PROGRAM ACCOMPLISHMENTS:

- There were 7,899 outpatient visits at the Health Center and 5,419 at the MH facility for routine medical care.
- The school dentist examined 237 students and gave appropriate treatment or referrals.
- The staff was actively involved in the pre-admissions assessment team and attended admission committee meetings for Deaf, Blind, Multihandicapped, and non-sensory impaired Emotionally Handicapped schools.
- Three hundred students were admitted to the Health Center with acute illnesses.
- Five first aid classes were presented to hearing impaired students.
- Two in-service programs were presented to youth counselors.
- One hundred and twenty athletic physicals were completed for competitive sports and Special Olympic participation.
- The Medical Director serves on the Board of Directors of Services to Families, Inc.; on the Advisory Board of the Mental Health Association of Spartanburg County; and on the Committee on Developmental Disabilities of the state Pediatric Society. He continues to serve as a consultant in Pediatric Neurology/Habilitation for the Charles Lea Center and other area schools and for the Children's Rehabilitative Services of South Carolina (including the Cleft Lip/Cleft Palate/Craniofacial Anomalies Clinic held monthly at the Children's Habilitation

Center).

- The Registered Physical Therapist served 43 students and the Occupational Therapist served 15 students on an ongoing basis under a consulting, evaluation, and treatment regime.
- An average of two physically handicapped students were taken to Children's Rehabilitative Services for continued orthopedic evaluation and appliances weekly.
- Seventy-five students were referred to the emergency room and other physicians for treatment of injuries or other medical problems.
- Seventy-two students were taken to Spartanburg Technical College Dental Assistance Program for fluoride treatments, polishing, and other dental care. They were also taught good dental hygiene techniques.
- Arrangements are being made for students to return for follow-up care during the 1988-89 school year.

COMMUNITY SERVICE PROGRAMS FOR THE DEAF AND THE BLIND

PURPOSE:

The Community Service Programs for the Deaf and the Blind (formerly Community Education) provides a wide range of community services for the deaf and the blind adults throughout the state of South Carolina; and assists agencies, institutions, organizations, professional associations, businesses and industries in making their programs and services accessible to the deaf and the blind adults of the state.

OPERATIONS:

The Communication Skills department was consolidated with the Community Service Programs for the Deaf and the Blind (CSPDB). This newly formed department (CSPDB) consists of a director, an assistant director (coordinates Spartanburg area), a full-time Charleston coordinator, a part-time Florence coordinator, a sign language specialist, a staff development training specialist and a secretary. The department provides outreach opportunities through awareness services, volunteer services, information and interpreter referrals, in-service training to service providers, sign language videotape duplications and consultation. Sign Language instruction is provided to the community and SCSDB staff via classes, workshops and lab assistance.

PROGRAM ACCOMPLISHMENTS:

SPARTANBURG OFFICE:

- One hundred twenty-four classes, workshops, trips and other activities were sponsored with 2,118 participants (618 deaf, 33 blind and one deaf-blind).
- Provided referral services to 6,853 non-handicapped individuals.
- Direct services were provided to 652 deaf, blind and multihandicapped individuals on a continual basis (interpreting, information/advocacy and consumer support).
- Handled 1,000 TDD calls.
- Assisted a local school district with making its services accessible to deaf parents.
- Assisted the Chief Ranger of Kings Mountain National Park with making the park's services accessible to deaf and blind individuals.

- Coordinated the SCSDB United Way Campaign.
- Coordinated 489 individuals providing volunteer services to SCSDB (service organizations included).

CHARLESTON OFFICE:

- Provided workshops and activities to 1,006 participants (237 deaf).
- Provided referral services to 3,482 non-handicapped individuals.
- Handled 500 TDD calls.
- Provided presentations to Medical University Hospital of South Carolina, Medical University Dental School, Roper Hospital, Medical University Children's Hospital and the Substance Abuse Center (Charleston/Berkeley Counties) on "Better Serving Deaf Patients."
- Provided direct services on a continual basis (interpreting, information/advocacy and consumer support).
- Established the Charleston Self Help for the Hard-of-Hearing (SHHH) Chapter.
- Provided monthly cultural, educational or social activities for the local deaf senior citizens chapter.
- Coordinator served as a committee co-chairperson of the 1988 National Association of the Deaf Convention.
- Co-presented regional seminar on Health Care Delivery for Deaf patients and Blind Patients. There were 17 participants.
- Provided assistance on accessibility and interpreter services to Parris Island in Beaufort, Fort Sumter, Fort Moultrie, Boone Hall Plantation, Charleston Museum, Charleston Magistrate's System, a neighborhood association, several social service agencies and the Charleston Running Club.
- Provided assistance to almost 500 businesses and historical sites participating in classes designed to prepare the Charleston area for the 1988 National Association of the Deaf Convention.

FLORENCE OFFICE:

Coordinator worked 15 hours per week.

- Provided workshops and activities to 504 participants (104 deaf).
- Provided information and referral services to 693 non-handicapped individuals.
- Handled 207 TDD calls.
- Consulted with Telephone Pioneers of America. Discussions resulted in the donation of a TDD to a family in the Florence area, and two TDDs to SCSDB to be used at the Florence Public Schools by hearing children with deaf parents.
- Taught sign language to the Gibbs Housing Center in Bishopville and to the Poynor School (26 participants).
- Provided direct services to local deaf individuals (interpreting, information/advocacy and consumer support).
- Provided in-service training to the Florence Police Department.
- Provided monthly cultural, educational and social activities for the local deaf adults.

COUNSELING AND ASSESSMENT

PURPOSE:

The department in 1987-88 provided a variety of psychological, audiological and social work services to students in the Deaf, Blind, and Multihandicapped schools. Additionally, the personnel within the

department served as consultants to program personnel within the South Carolina School for the Deaf and the Blind and to the families of students enrolled at the school.

OPERATIONS:

The department underwent a number of changes in the 1987-88 school year. The director resigned in October, 1987 and was replaced in January, 1988. The school psychologist also resigned in mid-year and despite recruiting efforts had not been replaced at the end of the school year. One of the school social workers who functioned more like an administrator retired and was not replaced. The remaining department members included the parent educator, the school social worker, and a counselor as well as an audiologist who was assigned to the department in January, 1988. Prior to that time the audiologist reported to a different program supervisor. The clerical duties for the department were managed by an administrative assistant.

PROGRAM ACCOMPLISHMENTS:

The school psychologists conducted over 75 assessments during the 1987-88 school year including those for new applicants as well as triennial reevaluations. Outreach assessment was performed for five individuals outside the agency.

The counselor and social worker had contact with over 135 students through group and individual counseling and behavior management consultations. The social worker also made home visits on a referral basis. She assisted students, staff and their families with a wide range of social services requests ranging from applications for SSI to scholarship requests.

The parent educator had extensive involvement with in-service training of youth counselors in the Student Affairs department. The parent advisor also directed the activities of the Parent Advisory Council and helped set up regional parent meetings. She also assisted in writing and administering Chapter I grants.

The audiologist was involved in several hundred screenings and assessments for hearing loss. She presented and attended in-service training and conducted outreach assessment for 25 students from other school districts.

The Counseling and Assessment area will undergo significant changes in the 1988-89 school year. Reorganization that is underway at the time of this writing will expand the scope of the department to include an emphasis on outreach assessment services. Additionally, the traditional school-based services considered to be clinical in nature, such as, speech, occupational therapy, physical therapy and nursing will join the other disciplines noted above under the umbrella of the Counseling and Assessment department.

MEDIA AND LIBRARY SERVICES DEPARTMENT

PURPOSE:

The Media and Library Services Department serves as a delivery system to provide audio, visual, tactile, print, non-print materials and realia for students whose handicapping conditions require stimulation to supplement their lost channels of learning.

Maintaining the reputation as a main source of unique, as well as traditional services for the deaf, the blind and the multihandicapped students, the Media and Library Services Department supports the goals of the programs within each of the educational and support services groups by

providing materials and assistance.

OPERATIONS:

The Media and Library Services Department is supervised by the Media Resource Coordinator and staffed by a Media Specialist, an Electronics Technician, a Library Technical Assistant III, a Library Technical Assistant II, and a Librarian. In April 1988, the Department had assigned to it, the part-time services of an Audiovisual Technician and an Administrative Specialist A. These positions relate to the Communication Skills area and the Sign Language competency grant.

SERVICES:

Media:

- Videotaping and decoding off air, both instructional and commercial channels, for use by classrooms, dormitories, workshops and for use on the transportation video systems.
- Videotaping, live, special events, classroom activities, testing, and sign language tapes.
- Equipment repair and preventive maintenance.
- Design and production of supplementary educational materials, bulletin boards, displays, and adaptive devices.
- Development of promotional materials including multimedia presentations.
- Photography.
- Materials/methods research and information distribution.
- Scheduling and maintaining production areas for students, teachers, staff.
- Composition and distribution of monthly media newsletter.
- Distribution Center for Captioned Films for the Deaf for SCSDB and programs for the hearing impaired throughout the state of South Carolina and surrounding states in the southeastern Region 3 distribution district.

Deaf School Library:

- Scheduled library orientation and skills instruction classes.
- Promotion of reading activities, computer activities and other special interest events. (Walker Hall)

Blind School Library:

- Individual classroom library services. (Robertson Hall)
- Liaison between SCSB and SC Library for Blind and Physically Handicapped.

PROGRAM ACCOMPLISHMENTS:

- The Media staff completed two hundred and fifty-eight units of special production materials.
- The Media Center continues to serve as the State depository for Captioned Films and Videos for the Deaf. For reporting period June 1, 1987 through June 31, 1988, the staff booked and distributed 383 films on campus and 652 films were processed for off campus accounts. Payments to SCSDB for the operating of this service for this period totalled \$2,872.30. From these funds, items purchased for the Media Center included: Labelguard dispenser and supplies; Rollaway File Unit; Frames for displays; Cam-10 video cart with column and spring head, receptacle and cord reel; three graphic art

kits; Goldstar Viewmax TV/VCR combination; three VHS cassette rewinders; computer desk; 10 projection lamps; and carpet for stage area in new video production area.

- Seventy-two new captioned films/videos were received and processed from Modern Talking Picture Service.
- Repairs and lamp replacements were made in the Media Center with only a minimum number of "factory serviceable only" pieces being sent off campus for repair. Repair and lamp replacements totalled one hundred and thirty-eight pieces.
- Work was completed on a school brochure which has been distributed by administration and staff throughout the year.
- Fifty-four individuals took advantage of the planning period workshop materials and method demonstrations were made available to all staff and students.
- Two hundred and forty-nine programs were taped and decoded off air for classroom use and for use on the Transportation video system.
- Two hundred and ninety-four videotapes were duplicated for parents and other agencies. These tapes were either sign language or student activity tapes.
- In-house video productions included: handicap identification tapes for the Health Center; infant progress/tracking tapes for Parent Infant Programs Insite and SKI*HI; student exchange tapes; and an in-service production for professionals "Diabetes and the Visually Impaired Student."
- Displays, handouts, slide presentations, video/audio tapes, and graphics were produced for use at off campus meetings, for use with community groups and for staff in-service.
- Language enrichment activities were coordinated with language lab through on-site video productions which involved students participating in storytelling, signed songs, and video letters. Prepared videos were purchased to enhance the program and to stimulate interest. The best response was received from video activities involving students. Through still photography and video, field trips were documented for later projects such as creative writing and manual communication expansion (learning new signs). The addition of a half-time aide added flexibility in scheduling more student oriented activities. Some students also increased their vocabularies to include video production terms and learned how to operate equipment.
- The Media Resource Coordinator participated in a management seminar "Fundamentals of Excellence" in Atlanta, Ga; represented SCSDB at the S.C. Association of School Board Members, Myrtle Beach, SC; Piedmont Media Guild; Newberry Media/Random House Workshop; annual Captioned Films for the Deaf Depository Manager's meeting and was a presenter at a conference for S.C. Institutional Librarians in White Oak, S.C. The Media Specialist participated in a regional meeting of the S.C. Association of School Librarians and was a co-presenter at the Institutional Librarian Conference. The Administrative Specialist A attended the "Effective Writing for Secretaries" workshop.

DEPARTMENT OF SPEECH/LANGUAGE COMMUNICATION SKILLS

PURPOSE:

The department of Speech/Language Communication Skills is responsible

for providing speech, language and/or communication therapy for those students in the Deaf, Blind and Multihandicapped schools who exhibit significant communication disorders.

OPERATIONS:

The Department is comprised of four Speech/Language Pathologists, one of whom serves as coordinator of the department. Based on diagnostic testing, students are seen for therapy on an individual or small group basis for two to three half-hour sessions per week. Major emphasis in therapy is for communication skill development. All students are screened annually and seen for full re-evaluations every three years. The staff also evaluates prospective students. Outreach diagnostic services are provided throughout the school year, as well as in-services on and off campus.

PROGRAM ACCOMPLISHMENTS:

- All admissions to the school were seen for speech/language evaluations.
- One hundred sixty-four students were seen for speech/language therapy.
- IEP conferences were attended for all enrolled students and IEP statements prepared for each student enrolled.
- One hundred sixty-four speech/language reports were sent to parents at nine-weeks or mid-year intervals.
- The Speech/Language Pathologists attended the South Carolina Speech/Language Hearing convention and seventeen regional meetings.
- Seventeen speech/language in-services were presented to staff, local colleges, parents and LEA's in South Carolina.
- Each of the staff served on at least one school committee, and each staff member chairs or is a member of a S.C. Speech/Language Hearing Association committee.
- Each staff member has completed training for SKI*HI or Insite. (Parent Infant Program).
- One staff member performs in the "American Handstand", a group of individuals who interpret songs into sign language.
- Four articles were written for the Palmetto Leaf and two for the Deaf School Newsletter.
- All of the staff served on the Spartanburg County "May is Better Hearing and Speech Month", one served as co-chair of this committee.

DIVISION OF ADMINISTRATIVE SERVICES

PURPOSE:

The division is administered by the director whose responsibilities include security, food service, plant maintenance, motor pool and transportation, as well as the business office, purchasing, federal funds, warehouse, information technology and personnel departments. The division was responsible during the fiscal year for all financial accounting, purchasing, word processing, data processing implementation, business office functions, warehousing, inventory, coordination of budgets and grants, personnel, student banking, transporting of children to and from school, upkeep of all vehicles, maintaining all buildings and grounds, planning and serving nutritious meals to students and staff, the safety and security of students and property, and housekeeping services.

The division's goal is to maximize the use of state appropriated funds,

federal funds, and other fiscal funds to best benefit the deaf, blind and multihandicapped students served at the school. It is responsible for auditing and monitoring expenditure of these resources and serving as the chief center of all agency budgeting activities.

OPERATIONS:

The chief financial officer of the school is the Director of Administrative Services. Reporting as supervisors to him were the department heads over Purchasing, Personnel, Business Office, Information Technology, Budgets and Grants, Dietary, Physical Plant, Transportation and Security. During the year the number of staff was eighty.

The Information Technology Department is composed of three areas: Data Processing, Word Processing, and Telecommunications.

In this year the school made more progress in computer capabilities than in all previous years combined. Early in the year the school purchased an IBM System/36 computer from another state agency. A new computer area was refurbished, programs were purchased, the system was installed, two new employees were hired, and training was accomplished. By the end of the fiscal year we were operating 19 devices in two buildings; all attached to the System/36.

New applications installed on the System/36 included; State Agency Accounting System, DisplayWrite/36, Mailing Label System, and Computer Aided Instructions. New Personal Computer applications included a new Inventory of Disposed Equipment. Major jobs included: produced organization charts for entire school by department; trained personnel on Lotus, DisplayWrite/36 and use of System/36 terminals; and transferred label files from personal computer to System/36 to implement mailing label system.

Our Word Processing Department went through tremendous change during 1988. The printing function was transferred to the Vocational Center augmenting their equipment and personnel capabilities.

During the year this office has produced the following:

- Produced the Annual Report for 1987.
- Produced the Campus Telephone Directory.
- Mailing labels were produced for the Palmetto Leaf which included 2500 labels for four editions of this newsletter. Also labels were produced for various campus newsletters.
- Produced the letters and labels for the parent letters that went out from each school. Kept student lists and all label files current.
- Produced labels and mailed position vacancy fliers for recruiting of personnel.
- Transcribed work from tape for administrators.
- Produced the Sign Language Activity Manual for the Parent Infant Program.
- Worked for several departments that do not have secretaries and assisted secretaries. Assisted Early Childhood Project Coordinator with typing of letters, forms, etc. Produced notes on Whole Language Course taught to teachers in Thackston. Assisted Director of Parent/Infant Program with a position paper to be in a publication. Produced schedules, forms, form letters, teacher schedules, class lists, etc. for many campus departments.
- Worked with the new Public Information Director on setting up and printing labels for the distribution of news releases. Also, assisted with several mailings to the media.
- Produced letters and labels for the Special Olympic Area 12

Coordinator for mailings.

In the Spring, the telephone switchboard and the post office were moved to a new location, and the switchboard operator assumed the duties of the school's postal clerk. She now routes both incoming mail and incoming phone calls. She also meters the school's outgoing mail and is responsible for postage stamp sales and meal ticket sales.

Just before the school year ended we received the donation of an AT&T Dimension 400 telephone switch. It was installed over a weekend, utilizing our previously installed telephone instruments, with no disruption of service. Four new trunk lines were also added at that time so that our busy signal problem has been eliminated.

The Purchasing Department has the responsibility of purchasing all supplies and equipment for the school in compliance with the S.C. Procurement Code. In addition, this department is responsible for establishing and maintaining the physical inventory, both State and Federal, for the school. Purchases for 1987-88 year totaled over \$3,000,000.00

The Business Office provides management with financial information in order to make timely budgetary and financial decisions. Such information is provided from an accounting system using IBM Personal Computers. From this system the amounts available for use in the various departments of the school are monitored. During the year numerous projections are made in such areas as financial forecasts and budgetary studies, as well as budget preparation or presentation to the Budget and Control Board. The Business Office also maintains student account and canteen funds.

The Food Service Department provides wholesome and nutritious meals for our students and assists the educational staff in developing dietary instruction programs for the students.

Food is prepared in the Central Kitchen and distributed to three dining rooms throughout the campus. In addition, many student activities, service clubs and alumni events are served by the Food Service Department during the year.

The Budget and Grants office coordinates grants among project activity directors, the business office and grantor agency. During FY 1987-88, the school was awarded twelve federal grants, totaling over \$700,000.

The Physical Plant consists of the Maintenance, Groundskeeping, Warehouse and Housekeeping Departments.

The following is a listing of accomplishments by the Maintenance and Grounds Personnel for the fiscal year 1987-88:

Completion of Construction:

- The Athletic Field and Track
- Practice Athletic Field Grading and Seeding
- The Parking Lot for Maintenance and Housekeeping Personnel
- Construction of Fences for Dumpsters

Renovations of:

- The President's Complex, Walker Hall
- Main Lobby and Hallway, Walker Hall
- Administrative Offices, Walker Hall
- Reroofing of the Blind Living House

Installation of:

- Central air conditioning in the President's Complex, Walker Hall
- Central air conditioning in Administrative Areas, Walker Hall
- Central air conditioning of the Media Center
- New faucets in lavatories at Hughston Hall and Thackston Dormitories
- New switchboard and telephone system

- New drain pipes in ditches at Central Kitchen and Voss Center
- New drains of washing machines at Herbert Center

Remodeling of:

- Rooms behind stage of Auditorium, Walker Hall
- Apartment, Walker Hall

Campuswide moves:

- Deaf administrative offices and High School to Memminger Hall
- Blind administrative offices and High School to Robertson Hall

Of 3,344 work orders written for the fiscal year, 1987-88; 3,215 have been completed by the Maintenance and Groundskeeping Personnel.

The Housekeeping Department provides a cleaning service for over 600,000 square feet of buildings on campus. Housekeeping has six permanent full-time positions and seven full-time temporary positions, along with seventeen part-time positions that work four hours each night from 6:00 PM until 10:00 PM five nights a week.

The Transportation Department transports students to and from school. Students living within a 35 mile radius of the school are serviced by four daily bus routes. Residential students are transported throughout the state to their homes on Friday and returned to the school on Sunday night. The large diesel buses used for the weekend routes for residential students have had another successful year. Mechanics made only three service trips. The three mid-size diesel buses used on the daily routes had a successful year with only one mechanic service trip.

The Transportation department schedules all vehicles (cars, buses, and vans) for business trips and field trips.

The director instructs bus drivers in the operation of and procedures for activity buses. Newly licensed bus drivers receive further instruction from the director in the operation of the large diesel buses to qualify them for Class II licenses. The Class II license is required by South Carolina law for the operation of vehicles weighing over 24,000 lbs.

The bus drivers and attendants attended thirty-minute workshops on manual communication and control of student behavior each Friday for the first six weeks and every other week until December. Workshops were conducted once a month from January until May. In January, all drivers attended an eight hour Defensive Driving class conducted by Mr. Bob Bonner, the State Safety Officer.

As of June 30, 1988, the Motor Pool staff had completed 517 work orders ranging from minor repairs to major motor and transmission overhauls.

The tops of all the buses were painted white to aid in reducing the interior heat.

Vehicles added to the fleet include:

- 1 (new) 1987 Plymouth sedan
- 1 (new) 1988 Dodge 15 passenger van
- 2 (used) 1982 Dodge 15 passenger vans

Several pickup trucks and vans in the Maintenance fleet were replaced with used, but newer model vehicles. These vehicles were purchased from State Surplus Property Division. These vehicles were reconditioned, painted, and placed in service.

One mechanic attended a week long school in Atlanta, Georgia on maintaining automatic transmissions in school buses. The Director of Transportation attended a three day seminar in July 1987 sponsored by the South Carolina Association of Pupil Transportation. The Director and the

Motor Pool Supervisor attended a three day seminar in September 1987 sponsored by the Division of Motor Vehicle Management.

The Motor Pool facilities were inspected and certified. The Motor Pool received an award as the number one facility in the State. The award was given by the Division of Motor Vehicle Management.

The Security Department has four, part-time, off duty Sheriff's deputies who work from 11:00 PM until 7:00 AM seven days a week on rotating days to insure safety for campus and students.

During the 1987-88 fiscal year the Personnel Department processed approximately 630 applications for employment. In an effort to streamline the recruitment process for supervisors, computerized mailing lists were established based on the various job categories and the type of recruitment efforts needed.

In the Spring we underwent a major reorganization and developed new organizational charts for the various departments. These charts have been computerized, thereby making it easier and quicker to revise the charts when needed in the future. As part of the reorganization we implemented a RIF (Reduction in Force) which affected 13 positions and resulted in the layoff of 11 employees. We also established 18 new positions and added 6 newly funded positions in the Vocational Department. Most of those affected by the RIF will be absorbed into the new positions or have already found other jobs.

During this fiscal year, all new employees were put through the New Employee Orientation Program. The results were viewed as a positive experience by the participants.

In May 1988, we held the annual Employee Awards Luncheon during which several employees were recognized for their long-term service. We also recognized eight retirees. Awards were presented for Employee of the Year (Mrs. Brenda Hayes) and Manager of the Year (Miss Carol Mabry). These special awards were made in conjunction to the Employee Recognition Program which was implemented during the fiscal year.

During the fiscal year we were able to successfully project and monitor our personal service revenue and expenditures. We provided periodic reports to assist top management so that decisions could be made concerning use of personnel resources in the most effective manner.

In cooperation with the Division of Human Resource Management, we have almost completed a major classification study of new positions to be used for the 1988-89 fiscal year. This study involves approximately thirty (30) positions.

During the year a study was conducted by the Productivity Management Unit of DHRM. As a result of this study we are in the process of making the recommended changes so as to improve the services of the office and to become more efficient. Several recommendations have been made to top management for review.

COOPERATIVE PROGRAMS

CEDAR SPRING FACILITY SOUTH CAROLINA COMMISSION FOR THE BLIND

PURPOSE:

The Cedar Spring Facility of the Commission for the Blind is responsible for the provision of applicable vocational rehabilitation services to blind and visually impaired students, who are sixteen years old and above, who are enrolled at the SC School for the Deaf and the Blind. These services are designed to increase the student's readiness for future gainful employment. With the presence of the Multihandicapped School, which is also located at the School for the Deaf and the Blind, the Commission for the Blind is also involved with serving some of the multihandicapped students, who are legally blind and also have other physical or mental disabilities. (Note: The staff of this facility also has the responsibility of providing applicable vocational rehabilitation services to legally blind adults in Spartanburg County).

OPERATIONS:

During the 1987-88 academic year, the Cedar Springs Facility provided applicable vocational rehabilitation services to approximately 14 students, who are residents of the state of South Carolina. The facility staff consists of (a) Rehabilitation Counselor, and (b) Caseworker Assistant. The services available and provided by this staff include:

- receiving referral information from the staff of the School for the Blind;
- conducting the initial interview with the student;
- contacting the parents of each student, regarding the agency purpose and other related information;
- processing application for applicable services;
- providing and/or coordinating necessary diagnostic services, including a general medical examination, an initial ophthalmological examination, a low vision examination, a psychological evaluation, an occupational inventory, and other prescribed examinations that may be applicable to the individual's needs; determining the rehabilitation potential of each student and his or her eligibility for applicable vocational rehabilitation services;
- developing the Individualized Written Rehabilitation Program, which is designed to meet the specific needs of the student to increase his or her readiness for future gainful employment;
- providing and/or coordinating the provision of (a) vocational and personal adjustment counseling and guidance, (b) physical restoration services, including surgery, glasses, prostheses, hearing aids, etc., (c) and training programs, which include on the job training at appropriate locations, which are on the campus of the School for the Deaf and the Blind and also in the local industrial community, depending upon the interests and needs of the students;
- referring each student to the appropriate vocational rehabilitation counselor, who serves the respective home county, where the student resides, when the student graduates or discontinues his or her enrollment at the School for the Blind;
- providing the above applicable services with the knowledge and cooperation of the appropriate staff of the SC School for the Deaf and the Blind.

PROGRAM ACCOMPLISHMENTS:

- One student received hospitalization and eye surgery.
- Two students (seniors) received counseling and equipment in preparation for college training;
- One student received prostheses for cosmetic purposes from the Gorrin Artificial Eye Clinic in Greenville, SC;
- Seven students received initial low vision evaluations at the clinic, which is located in the Commission for the Blind facility;
- One student received vocational evaluation services, which include Personality, Career Maturity, Dexterity, Social, and Occupational testing;
- Five students participated in a Personal Adjustment Training Program during the summer, at the Ellen Beach Mack Rehabilitation Center in Columbia, SC;
- All of the students received vocational counseling and guidance services, during the 1987-88 school year.

VOCATIONAL REHABILITATION FACILITY CEDAR SPRING PROJECT

PURPOSE:

The Vocational Rehabilitation Facility located on the campus of the SC School for the Deaf and the Blind provides medical, social, psychological and vocational evaluations to the deaf students, multihandicapped students, and adult hearing-impaired students. This facility also provides on-the-job training in cooperation with businesses and industries in the community as well as continued counseling and guidance, social, personal, and work adjustment training, job placement, and follow-up.

OPERATIONS:

During the twelve month year under report, this facility provided services for 71 students and 19 adults. These students are from various locales in South Carolina. When a student graduates, completes training or leaves the SC School for the Deaf and Blind, the case is transferred to the appropriate Vocational Rehabilitation Counselor in the student's home area in order that services be continued by the agency. In most instances these students are served by a specialty counselor.

The Facility is administered by a Project Supervisor, Vocational Counselor, a Vocational Evaluator, a Production Coordinator, and a Casework Assistant.

PROGRAM ACCOMPLISHMENTS:

- Diagnostic medical evaluation was provided to students throughout the year.
- Twenty students and two adults received general medical examinations.
- Twenty students and six adults received otological and ophthalmological examinations.
- Four students and three adults received special diagnostic examinations.
- Vocational evaluation was provided to 15 students and six adults. These evaluation results assist the Facility staff in planning future services and also assist the school staff in planning for the students. Evaluation results are staffed jointly with the

Facility staff and the school staff in attendance. On-the-job training was provided in industries and businesses in the community to seniors on the case-load. The on-the-job training program provided training in the following areas and included adult students:

General Office worker.....	4 students
Benchwork-Assembly.....	1 student
Auto Mechanic Helper.....	2 students
Food Services.....	7 students
Teacher's Aide.....	3 students
Material Handler.....	6 students
Stock Clerk.....	1 student
Electrician Helper.....	1 student
Janitorial Worker.....	4 students
Recreational Equipment	
Utility Worker.....	1 student
Brick Mason Helper.....	1 student

- Two students were employed by Doctors Memorial Hospital on a part-time basis.
- Personal, social, and work adjustment training classes were provided by the staff to 33 students from the junior and senior classes. This adjustment training is designed to prepare the students for future gainful employment and indoctrinate them to the "world of work". Classes met for one hour on a twice a month basis for juniors and seniors.
- The work adjustment program where students were involved in piece work on contracts obtained from various industries and businesses in the community had 39 students involved.

FINANCIAL STATEMENT

Fiscal Year July 1, 1987 - June 30, 1988

STATE FUNDS

Original Appropriation.....	\$9,199,888.00
Plus Roll-Over from prior year.....	30,000.00
Plus Salary Adjustment(B.P.I.)(F 52)	218,437.00

Total State Funds Available.....	9,448,325.00
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Disbursement

Administration & Physical Support Service:

Personal Service.....	\$1,561,685.07
Contractural Service.....	198,532.72
Supplies.....	366,032.00
Fixed Charges.....	95,358.53
Travel.....	33,650.00
Equipment.....	93,090.24
Utilities.....	404,490.55
Gasoline.....	47,803.39

Total Administration.....	\$2,800,642.50
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Education Support Service:

Personal Service.....	2,121,013.31
Contractural Service.....	51,264.00
Supplies.....	44,763.00
Fixed Charges.....	1,170.00
Travel.....	8,255.00
Case Services.....	53,609.99

Total Education Sup.Service.....	2,280,075.30
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Multihandicapped:

Personal Service.....	1,369,704.73
Contractural Service.....	15,131.58
Supplies.....	18,502.21
Fixed Charges.....	400.00
Travel.....	1,900.00
Case Services.....	567.06

Total Multihandicapped School.....	1,406,205.58
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Deaf School

Personal Service.....	794,748.26
Contractural Service.....	4,418.73
Supplies.....	16,000.00
Fixed Charges.....	150.00
Travel.....	3,900.00
Scholarships.....	1,650.00

Total Deaf School.....	820,866.99
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Blind School	
Personal Service.....	504,046.63
Contractural Service.....	765.00
Supplies.....	3,000.00
Fixed Charges.....	100.00
Travel.....	345.00
Scholarships.....	.00
Blind Placement.....	4,760.00
Total Blind School.....	513,016.63

Special Items:

SC Association for the Deaf...	97,000.00
Deaf Pre-School Program.....	179,412.00
Track Field.....	30,000.00
Total Special Items:	306,412.00

Employer Contributions.....	1,321,106.00
Total Agency Expenditure.....	\$9,448,325.00
Lapsed to General Fund (Employee Contributions).....	.00
TOTAL	\$9,448,325.00

SPECIAL DEPOSITS

Balance Brought Forward July 1, 1987.....	\$ 309,885.71
Receipts.....	443,548.87
Total Funds Available.....	\$ 753,434.58

Disbursements:

Building Fund.....	\$ 708.71
General Contingency.....	7,696.95
P.E. Athletic Contingency Fund.....	3,865.23
Music Account.....	208.42
Annual Picture Fund.....	1,860.00
Pilot Club.....	583.74
Vocation Fund.....	2,636.10
Vocation Rehabilitation.....	504.76
Multihandicapped & Homeliving.....	1,241.67
Continuing Education.....	63.37
Special Needy Fund.....	357.09
Captioned Films.....	3,107.82
Pioneer Ridge Program.....	839.24
Student Medicine.....	692.60
Education Finance Act.....	137,003.22
Tuition Revenue Reimbursement.....	2,758.00
MH - Pre Vocational.....	1,139.66
Blind Contingency.....	534.55
Fullerton Foundation.....	7,692.45
Parent/Infant.....	394.34
Continuum of Care.....	152,725.10
Total Disbursements.....	\$326,613.02
Balance carried Fd.f/y 88-89.....	426,821.56
TOTAL	\$753,434.58

OPERATING REVENUE ACCOUNT

Balance brought forward 87-88.....	\$ 26,000.46
Receipts.....	28,360.27
Less Expended.....	11,187.56
Balance carried forward 88-89.....	\$ 43,173.17

CAPITAL IMPROVEMENT PROJECTS

Balance forward 87-88.....	\$ 103,212.81
Funds Received.....	\$ 704,768.87
Disbursed:	
Vocation Education Facility.....	898,600.29
Bathroom Kitchen Renovation.....	8,960.50
CIB Boiler Repair.....	8,319.48
Parking Lot/Football Field.....	2,994.00
Track and Field.....	127,443.41
Media.....	5,668.35
Blind Living House.....	1,197.60
Walker Hall.....	1,662.05
Total.....	\$1,054,845.68
Balance brought forward 88-89.....	1,763.55

OTHER ACCOUNTS

Patient Fees:	
Balance Forward 88-89.....	104,111.70

Chapel Fund:	
Balance Forward.....	280,625.38
Received.....	20,657.60
Balance 88-89.....	301,282.98

Thackston Memorial Fund Bal. Forward.....	489.35
Balance 88-89.....	474.35

Student Work/Training Program:	
Balance Forward.....	1,522.11
Received.....	11,646.97
Expended.....	13,169.08
Balance Foward.....	.00

Education Improvement Act	
Balance Forward 87-88.....	79.46
Received.....	844,704.27
Expended.....	861,200.40
Balance Forward 88-89.....	16,416.67

Consolidated Federal:	
Balance Forward 87-88.....	(12,143.46)
Received.....	463,232.15
Expended.....	469,354.06
Balance forward 88-89.....	(18,265.37)

STATEMENT OF FEDERAL EXPENDITURES BY PROJECT

Title I.....	\$199,516.63
Title VI-C.....	138,289.60
Chapter II, IV-B.....	2,809.05
L.S.C.A.....	1,345.50
Vocational Education.....	33,167.77
JTPA.....	54,885.19
Adult Education.....	9,515.82
Energy Grant.....	10,613.00
EESA Chapter II.....	475.40
Improving Sign Communication Competency.....	15,494.10
PL 99-457.....	3,242.00
Total Federal Expenditure.....	\$469,354.06

U.S.D.A. Milk Reimbursement

Balance Forward.....	46,179.36
Received.....	115,097.60
Expended.....	135,061.08
Balance Forward f/y 88-89.....	\$ 26,215.88

ENROLLMENT

School for the Blind

Girls.....	24
Boys.....	34
Total.....	58

School for the Deaf

Girls.....	59
Boys.....	86
Total.....	145

School for the Multihandicapped

Girls.....	35
Boys.....	88
Total.....	123

Adult Vocational Program

Women.....	12
Men.....	14
Total.....	26

Grand Total.....	374
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SC Parent/Infant Home Intervention Program (Deaf School) Insite Program-Serving Multi Sensory Impaired from birth to age 4

Boys.....	98
Girls.....	59
Total.....	157

DEAF SCHOOL

NUMBER OF STUDENTS BY COUNTY

County	Boys	Girls	Total	County	Boys	Girls	Total
Abbeville.....	1	0	1	Greenwood.....	2	1	3
Aiken.....	1	1	2	Hampton.....	1	0	1
Allendale.....	0	0	0	Horry.....	3	3	6
Anderson.....	3	2	5	Jasper.....	0	0	0
Bamberg.....	0	0	0	Kershaw.....	2	1	3
Barnwell.....	1	0	1	Lancaster.....	1	0	1
Beaufort.....	1	1	2	Laurens.....	0	0	0
Berkeley.....	2	0	2	Lee.....	0	0	0
Calhoun.....	0	0	0	Lexington.....	0	2	2
Charleston....	2	3	5	Marion.....	0	1	1
Cherokee.....	4	0	4	Marlboro.....	4	2	6
Chester.....	6	0	6	McCormick.....	1	1	2
Chesterfield..	3	0	3	Newberry.....	1	1	2
Clarendon.....	1	1	2	Oconee.....	4	3	7
Colleton.....	1	0	1	Orangeburg....	5	5	10
Darlington....	0	2	2	Pickens.....	1	1	2
Dillon.....	0	0	0	Richland.....	6	5	11
Dorchester....	1	3	4	Saluda.....	0	0	0
Edgefield.....	2	0	2	Spartanburg...	9	10	19
Fairfield.....	0	0	0	Sumter.....	2	2	4
Florence.....	5	0	5	Union.....	2	2	4
Georgetown....	1	2	3	Williamsburg..	1	1	2
Greenville....	1	0	1	York.....	5	3	8

MULTIHANDICAPPED SCHOOL

NUMBER OF STUDENTS BY COUNTY

County	Boys	Girls	Total	County	Boys	Girls	Total
Abbeville.....	1	0	1	Greenwood.....	3	2	5
Aiken.....	0	2	2	Hampton.....	2	0	2
Allendale.....	1	0	1	Horry.....	2	1	3
Anderson.....	3	1	4	Jasper.....	1	0	1
Bamberg.....	0	0	0	Kershaw.....	0	0	0
Barnwell.....	2	1	3	Lancaster.....	3	0	3
Beaufort.....	1	0	1	Laurens.....	3	2	5
Berkeley.....	0	0	0	Lee.....	0	0	0
Calhoun.....	1	0	1	Lexington.....	0	1	1
Charleston....	1	2	3	Marion.....	0	1	1
Cherokee.....	1	1	2	Marlboro.....	1	0	1
Chester.....	2	2	4	McCormick.....	1	0	1
Chesterfield..	2	2	4	Newberry.....	1	1	2
Clarendon.....	1	1	2	Oconee.....	0	1	1
Colleton.....	0	0	0	Orangeburg....	2	0	2
Darlington....	1	0	1	Pickens.....	2	1	3
Dillon.....	2	0	2	Richland.....	3	3	6
Dorchester....	0	1	1	Saluda.....	0	0	0
Edgefield.....	1	0	1	Spartanburg... 14	0	14	
Fairfield.....	0	0	0	Sumter.....	2	1	3
Florence.....	10	1	11	Union.....	0	0	0
Georgetown....	3	0	3	Williamsburg..	1	0	1
Greenville....	7	5	12	York.....	7	2	9

BLIND SCHOOL

NUMBER OF STUDENTS BY COUNTIES

(CENTERBASE PROGRAM)

County	Boys	Girls	Total	County	Boys	Girls	Total
Abbeville.....	0	0	0	Greenwood.....	1	0	1
Aiken.....	0	0	0	Hampton.....	0	0	0
Allendale.....	0	0	0	Horry.....	0	0	0
Anderson.....	0	1	1	Jasper.....	0	2	2
Bamberg.....	0	0	0	Kershaw.....	3	0	3
Barnwell.....	0	0	0	Lancaster.....	0	0	0
Beaufort.....	0	0	0	Laurens.....	0	0	0
Berkeley.....	0	1	1	Lee.....	0	0	0
Calhoun.....	1	0	1	Lexington.....	0	1	1
Charleston....	0	0	0	Marion.....	0	0	0
Cherokee.....	2	1	3	Marlboro.....	0	0	0
Chester.....	0	2	2	McCormick.....	0	0	0
Chesterfield..	0	1	1	Newberry.....	0	0	0
Clarendon.....	0	0	0	Oconee.....	0	0	0
Colleton.....	1	0	1	Orangeburg....	0	1	1
Darlington....	0	1	1	Pickens.....	1	0	1
Dillon.....	0	0	0	Richland.....	2	0	2
Dorchester....	0	0	0	Saluda.....	4	0	4
Edgefield.....	1	0	1	Spartanburg... 10	7	17	
Fairfield.....	1	0	1	Sumter.....	0	2	2
Florence.....	1	0	1	Union.....	1	0	1
Georgetown....	0	1	1	Williamsburg..	0	0	0
Greenville....	3	0	3	York.....	3	2	5

GRADUATES OF 1988

Deaf School

Larry Wayne Burke
Christopher Thomas Carter
Tony Eugene Culbreath
Sheila LeJean Derrick
Phillip Leroy Doctor
Frederick Bryan Douglas
LaChrista Hope Footman
Charles Henry Green
Anthony Solomon Grooms
Gary Guinyard
Harry Lee Haynes
Denise Johnson

Henry Thomas Junious
Timmie Little
William Eric Mateen
Jesse Legrand Miller
Marvice Dionne Pack
Ronald Lee Riddle, Jr.
Cathy Madetra Rivers
Torrence Lamar Smith
Regina Denise Walker
Brian Eugene White
Annette Williams
Evelyn Josephine Wright

Blind School

Tyrone Aloysius Branch
Francinea Victoria Hardy

Carroll Lemar Haywood

Multihandicapped School

John Christopher Brunson
James David Caskey
Douglas Patrick Hines

Lisa McDowell
Hezzie Owens, Jr.
Jack Wayne Wingate

Number of Graduates

Blind.....	3
Deaf.....	24
Multihandicapped.....	5
TOTAL.....	32

Number of Graduates Receiving Scholarships to Attend College

Blind.....	1
Deaf.....	4
TOTAL.....	5

